Constructive Feedback Sheet (2)

**Criterion 1**

Rate how well the writer states the topic and his/her opinion in the introductory paragraph. Are they explicit?

* Not at all
* Minimally well
* Moderately well
* Very well
* Extremely well

**Describe:**

**Assess:**

**Suggest (include any relevant suggestions to the introduction):**

**Criterion 2**

Ratehow well the writerwrites main body that consist of 2 or more paragraphs that each present a separate viewpoint supported by his/her own reasons; Are the opinions, reasons and examples relevant?

* Not at all
* Minimally well
* Moderately well
* Very well
* Extremely well

**Describe:**

**Assess:**

**Suggest (include any relevant suggestions to the criterion 2):**

**Criterion 3**

Rate how well the writer composes another paragraph in the body that gives the opposing viewpoint and reasons. How well does the writer refute the opposing statement with evidence?

* Not at all
* Minimally well
* Moderately well
* Very well
* Extremely well

**Describe:**

**Assess:**

**Suggest:**

**Criterion 4**

Rate how well the writer makes an effective use of academic vocabulary that is suitable for the context.

* Not at all
* Minimally well
* Moderately well
* Very well
* Extremely well

**Describe:**

**Assess:**

**Suggest:**

**Criterion 5**

Rate how well the writer writes his/her paper without unconventional features. Do you see unconventional features in the writing (spelling, sentence structure, vocabulary, and so on) that interfere with reading? Identify in particular one of these features so the writer can focus on it for his or her revision.

* Not at all
* Minimally well
* Moderately well
* Very well
* Extremely well

**Describe:**

**Assess:**

**Suggest:**

**Additional Feedback:**

Please take the time to share a few overall thoughts with this writer about how you read this essay as an audience member, what you felt was done well, and how this writer might improve this piece of writing.